

File No. CDN - 20011 / 147 / 2024 - Coordination  
Government of India  
National Medical Commission  
(Policy and Coordination Division)  
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Dwarka Sector 8, New Delhi.  
Dated: 16<sup>th</sup> September, 2025.

## **PUBLIC NOTICE**

In view of significant number of pending Court Cases and directions made by the Hon'ble Supreme Court of India in '*Om Rathod & Others versus Union of India & Others*', complaints filed before Chief Commissioner for Persons with Disabilities, and the representations received from individuals under Persons with Disabilities Category, the National Medical Commission (NMC) constituted an Expert Committee to review **Appendix H-1** of the Disability Guidelines, 2019, *earlier* issued by the *erstwhile* Medical Council of India (MCI) on 13<sup>th</sup> May, 2019, with the objective to align the guidelines with the provisions of the Rights of Persons with Disabilities (RPwD) Act, 2016, and notification issued by the Ministry of Social Justice and Empowerment (MoSJE) on 12<sup>th</sup> March, 2024.

2. Based on the Expert Committee's deliberations and recommendations, the National Medical Commission has issued *interim* Guidelines for PwBD candidates seeking admission in MBBS course for the academic year 2025-26. These guidelines are aligned with the RPwD Act, 2016 and related notifications.

3. The Interim Guidelines (effective for admissions in MBBS course for Academic Year 2025-26), *inter-alia*, require all PwBD applicants to submit:

- A **Valid UDID Card** issued by a Designated Medical Authority under Ministry of Social Justice and Empowerment.
- **Self-Certified Affidavit** in the format provided under **Schedule - I**.
- **The candidate will have to approach the Designated Medical Board for verification of their Self-Certified Affidavit.**

4. All medical colleges and institutions are, *accordingly*, advised to **implement these Interim Guidelines in letter and spirit**, ensuring equitable access and necessary accommodations for PwBD candidates, in accordance with the RPwD Act, 2016.

5. For queries or clarifications, concerned officers from the Department of Empowerment of Persons with Disabilities may be contacted. The directory of contact no. is available at: <https://depwd.gov.in/en/telephone-directory>.

(Dr. Raghav Langer)  
Secretary, NMC

To,

**Principals / Deans / Heads of all Medical Colleges / Institutions.**

Digitally signed by  
Dr.Raghav Langer  
Date: 23-09-2025  
01:00:02



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## भारतीय आयुर्विज्ञान परिषद् के अधिक्रमण में शासी बोर्ड

### संशोधन अधिसूचना

नई दिल्ली, 13 मई, 2019

सं.भा.आ.प.-34(41)/2019-मेड./112862.—भारतीय आयुर्विज्ञान परिषद् अधिनियम, 1956 (1956 का 102) की धारा 33 द्वारा प्रदत्त शक्तियों का इस्तेमाल करते हुए, भारतीय आयुर्विज्ञान परिषद् के अधिक्रमण में शासी बोर्ड, “स्नातक चिकित्सा शिक्षा विनियमावली, 1997” में पुनः संशोधन करने के लिए, केंद्र सरकार की पूर्व स्वीकृति से निम्नलिखित विनियम बनाती है, नामतः—

1. (i) इन विनियमों को “स्नातक चिकित्सा शिक्षा (संशोधन) विनियमावली, 2019” कहा जाएगा।

(ii) ये सरकारी राजपत्र में उनके प्रकाशन की तारीख से प्रवृत्त होंगे।

2. “स्नातक चिकित्सा शिक्षा विनियमावली, 1997” के परिशिष्ट “ज” में एमबीबीएस में दाखिले के संबंध में विकलांग व्यक्तियों के अधिकार अधिनियम, 2016 के अंतर्गत “विशिष्ट विकलांगताओं” वाले छात्रों के दाखिले से संबंधित दिशानिर्देश को परिशिष्ट “ज-1” से प्रतिस्थापित किया जाएगा।

डॉ. आर.के. वत्स, महासचिव

[विज्ञापन-III/4/असा./45/19]

**पाद टिप्पणी :** प्रधान विनियमावली, नामतः “स्नातक चिकित्सा शिक्षा पर विनियमावली 1997” भारतीय आयुर्विज्ञान परिषद् की दिनांक 4 मार्च, 1997 की अधिसूचना के अंतर्गत भारत के राजपत्र के भाग-III खंड (4) में प्रकाशित की गई थी और इसे भारतीय आयुर्विज्ञान परिषद् की दिनांक 29.05.1999, 02.07.2002, 30.09.2003, 16.10.2003, 01.03.2004, 20.10.2008, 15.12.2008, 22.12.2008, 25.03.2009, 19.04.2010, 07.10.2010, 21.12.2010, 15.02.2012, 29.12.2015, 05.08.2016, 21.09.2016, 10.03.2017, 04.07.2017, 23.01.2018, 06.02.2018, 21.05.2018 और 05.02.2019 की अधिसूचनाओं के अंतर्गत संशोधित किया गया था।

## परिशिष्ट-ज-1

आधुनिक चिकित्सा पद्धति में एमबीबीएस पाठ्यक्रम में दाखिले के संबंध में 'विकलांग व्यक्तियों के अधिकार अधिनियम, 2016' के अंतर्गत "विशिष्ट विकलांगताओं" वाले छात्रों के दाखिले से संबंधित दिशानिर्देश

## टिप्पणी:

1. "विकलांगता का प्रमाणपत्र", 15 जून, 2017 को सामाजिक न्याय एवं अधिकारिता मंत्रालय, [विकलांग व्यक्ति (दिव्यांगजन) सशक्तीकरण विभाग] द्वारा भारत के राजपत्र में अधिसूचित विकलांग व्यक्तियों के अधिकार नियमावली, 2017 के अनुसार जारी किया जाएगा।
2. किसी व्यक्ति में "विशिष्ट विकलांगता" की सीमा, 4 जनवरी, 2018 को सामाजिक न्याय एवं अधिकारिता मंत्रालय, [विकलांग व्यक्ति (दिव्यांगजन) सशक्तीकरण विभाग] द्वारा भारत के राजपत्र में अधिसूचित "विकलांग व्यक्तियों के अधिकार अधिनियम, 2016 (2016 का 49) के अंतर्गत शामिल किए गए किसी व्यक्ति में विशिष्ट विकलांगता की सीमा आंकने के उद्देश्य के लिए दिशानिर्देश" के अनुसार आंकी जाएगी।
3. विशिष्ट विकलांगता वाले व्यक्तियों के लिए आरक्षण का लाभ प्राप्त करने की दृष्टि से विकलांगता की न्यूनतम डिग्री 40% (बैंचमार्क विकलांगता) होनी चाहिए।
4. "शारीरिक रूप से विकलांग" (शा.वि.) शब्द के बजाए 'विकलांग व्यक्ति' (वि.व्य.) शब्द का इस्तेमाल किए जाएगा।

क्र.सं.	विकलांगता प्रकार	विकलांगताओं का प्रकार	विनिर्दिष्ट विकलांगता	विकलांगता की रेंज		
				मेडिकल पाठ्यक्रम के लिए पात्र, विकलांग व्यक्ति कोटा के लिए पात्र नहीं	मेडिकल पाठ्यक्रम के लिए पात्र, विकलांग व्यक्ति कोटा के लिए पात्र	मेडिकल पाठ्यक्रम के लिए पात्र नहीं
1.	शारीरिक विकलांगता	क. विनिर्दिष्ट विकलांगताओं सहित गतिक विकलांगता (क से च)	क. कुष्ठ रोग से मुक्त व्यक्ति*	40% से कम विकलांगता	40-80%विकलांगता; 80% से अधिक विकलांगता वाले व्यक्तियों को भी मामला दर मामला आधार पर अनुमति दी जा सकती है और उनकी कार्यात्मक सक्षमता, सहायक उपकरणों, यदि इनका इस्तेमाल किया जा रहा है, की सहायता से, यह देखने के लिए, निर्धारित की जाएगी कि क्या इसे 80% से नीचे लाया गया है और क्या उनके पास ऐसी पर्याप्त चालक योग्यता है, जो यह पाठ्यक्रम जारी रखने और संतोषजनक ढंग से पूरा करने के लिए आवश्यक है।	80% से अधिक विकलांगता
			ख. प्रमस्तिष्कीय पक्षाघात** ग. बौनापन घ. मांसपेशीय डिस्ट्रोफी ङ. तेजाब के प्रहार से पीड़ित च. अन्य***जैसे अंगविच्छेदन, पोलियोम्येलाइटिस आदि			
<p>* ऊंगलियों, हाथों में संवेदन की क्षति, अंगविच्छेद और आंखों की अंतर्ग्रस्तता पर ध्यान दिया जाना चाहिए तथा तदनुरूपी अनुशंसाएं देखी जानी चाहिए।</p> <p>**दृष्टि, श्रवण की संज्ञानात्मक कार्य की क्षति पर ध्यान दिया जाना चाहिए और तदनुरूपी अनुशंसाएं देखी जानी चाहिए।</p> <p>***चिकित्सा पाठ्यक्रम के लिए पात्र माने जाने के लिए दोनों हाथों का, अक्षुण्ण संवेदनाओं, पर्याप्त शक्ति और गति के रेंज के साथ अक्षुण्ण होना आवश्यक है।</p>						
		ख. दृष्टि क्षति (*)	क. नेत्रहीनता ख. निम्न दृष्टि	40% से कम विकलांगता		40% के बराबर या

क्र.सं.	विकलांगता प्रकार	विकलांगताओं का प्रकार	विनिर्दिष्ट विकलांगता	विकलांगता की रेंज		
				मेडिकल पाठ्यक्रम के लिए पात्र, विकलांग व्यक्ति कोटा के लिए पात्र नहीं	मेडिकल पाठ्यक्रम के लिए पात्र, विकलांग व्यक्ति कोटा के लिए पात्र	मेडिकल पाठ्यक्रम के लिए पात्र नहीं
					-	इससे अधिक विकलांगता
		ग. श्रवण क्षति@	क. बहरा	40% से कम विकलांगता	-	40% के बराबर या इससे कम विकलांगता
			ख. कम सुनाई देना			
		<p>(*)40% से अधिक की दृष्टि क्षति/ दृष्टि विकलांगता वाले व्यक्तियों को एमबीबीएस चिकित्सा शिक्षा में पढ़ने के लिए पात्र बनाया जा सकता है और इस शर्त के अधीन आरक्षण दिया जा सकता है कि दृष्टि विकलांगता को आधुनिक निम्न दृष्टिसहायक उपकरण जैसेकि टेलीस्कोप/ मैग्नीफायर इत्यादि की सहायता से 40% के बेंचमार्क से कम के स्तर तक लाया जाए।</p> <p>@ 40% से अधिक की श्रवण विकलांगता वाले व्यक्तियों को एमबीबीएस चिकित्सा शिक्षा में पढ़ने के लिए पात्र बनाया जा सकता है और इस शर्त के अधीन आरक्षण दिया जा सकता है कि श्रवण विकलांगता को सहायक उपकरणों की सहायता से 40% के बेंचमार्क से कम के स्तर तक लाया जाए।</p> <p>इसके अलावा, व्यक्ति के पास 60%से अधिक का वाक् विवेक स्कोर होना चाहिए।</p>				
		घ.वाक् एवं भाषा विकलांगताएं\$	आर्गनिक/तंत्रीय कारण	40% से कम विकलांगता	-	40% के बराबर या इससे कम विकलांगता
		<p>\$वाक् बुद्धिमता प्रभावित (एसआईए) वाले व्यक्ति एमबीबीएस पाठ्यक्रममें पढ़ने के लिए पात्र होंगे, बशर्ते वाक् बुद्धिमता प्रभावित (एसआईए) स्कोर 3 (तीन) से अधिक न हो, जोकि 40% या उससे कम हो।</p> <p>वाचाघात वाले व्यक्ति एमबीबीएस पाठ्यक्रममें पढ़ने के लिए पात्र होंगे, बशर्ते कि वाचाघात लब्धि (एक्यू) 40%या उससे कम हो।</p>				
2.	बौद्धिक विकलांगता		क. विशिष्टज्ञानार्जन विकलांगताएं (बोधात्मक विकलांगताएं, डिस्लेक्सिया, डिस्केलकुलिया, डिस्प्राक्सिया और विकासात्मक एफासिया)#	# वर्तमान में एसपीएलडी की गंभीरता आंकने के लिए कोई मात्राकरण पैमाना नहीं है, इसलिए 40% का कट ऑफ, मनमाना है और इसके लिए अधिक साक्ष्य की आवश्यकता है।		
				40% से कम विकलांगता	40% के बराबर या इससे अधिक विकलांगता और 80% के बराबर या इससे कम विकलांगता। परंतु चयन, रिमेडिएशन सहायता प्राप्त प्रौद्योगिकी/उपकरणों/विशेषज्ञ पैनल द्वारा किए गए अवसंरचनात्मक परिवर्तनों की सहायता से मूल्यांकन की गई ज्ञानार्जन सक्षमता पर आधारित होगा।	80% से अधिक या गंभीर स्वरूप या पर्याप्त संज्ञानात्मक/बौद्धिक विकलांगता

क्र.सं.	विकलांगता प्रकार	विकलांगताओं का प्रकार	विनिर्दिष्ट विकलांगता	विकलांगता की रेंज		
				मेडिकल पाठ्यक्रम के लिए पात्र, विकलांग व्यक्ति कोटा के लिए पात्र नहीं	मेडिकल पाठ्यक्रम के लिए पात्र, विकलांग व्यक्ति कोटा के लिए पात्र	मेडिकल पाठ्यक्रम के लिए पात्र नहीं
			ख. आत्म-विमोह स्पेक्ट्रम विकृति	विकलांगता का अभाव या मामूली विकलांगता अस्परजर सिंड्रोम (आईएसएए के अनुसार 40%-60% तक की विकलांगता) जहां व्यक्ति को किसी विशेषज्ञ पैनल द्वारा एमबीबीएस के लिए उपयुक्त माना जाता है।	मानसिक बीमारी की मौजूदगी या सीमा स्थापित करने की उद्देश्य परक पद्धति के अभाव के कारण संस्तुत नहीं किया गया। तथापि, आरक्षण/कोटे के लाभ पर, विकलांगता आंकने की बेहतर पद्धतियां विकसित कर लिए जाने के पश्चात विचार किया जा सकता है।	60% से अधिक विकलांगता या संज्ञानात्मक/बौद्धिक विकलांगता और/ या यदि व्यक्ति, विशेषज्ञ पैनल द्वारा एमबीबीएस पाठ्यक्रम जारी रखने के लिए अनुपयुक्त बताया गया है।
3.	मानसिक व्यवहार		मानसिक रोग	विकलांगता का अभाव या मामूली विकलांगता: 40% से कम (आईडीईएएस के अंतर्गत)	मानसिक बीमारी की मौजूदगी या सीमा स्थापित करने की उद्देश्य परक पद्धति के अभाव के कारण संस्तुत नहीं किया गया। तथापि, आरक्षण/कोटे के लाभ पर, विकलांगता आंकने की बेहतर पद्धतियां विकसित कर लिए जाने के पश्चात विचार किया जा सकता है।	40% के बराबर या इससे अधिक विकलांगता या यदि व्यक्ति को अपनी झूटियां करने के लिए अनुपयुक्त माना जाता है। "मेडिसिन में प्रैक्टिस करने के लिए फिटनेस" की परिभाषा के लिए मानक तैयार किए जाएं जिनका जैसा कि भारत के अलावा अन्य देशों के अनेक संस्थानों द्वारा इस्तेमाल किए जाते हैं।
4.	आगे उल्लेखित के कारण विकलांगता	क. चिरकालिक तंत्रिका संबंधी स्थितियां	i. बहुलऊतकदृढ़न	40% से कम विकलांगता	40%-80% विकलांगता	80% से अधिक विकलांगता
			ii. पार्किंसोनिज्म			
		ख. रक्त विकृतियां	i. हीमोफीलिया	40% से कम विकलांगता	40%-80% विकलांगता	80% से अधिक विकलांगता
			ii. थैलसीमिया			
			iii. सिक्कल सैल रोग			

क्र.सं.	विकलांगता प्रकार	विकलांगताओं का प्रकार	विनिर्दिष्ट विकलांगता	विकलांगता की रैंज		
				मेडिकल पाठ्यक्रम के लिए पात्र, विकलांग व्यक्ति कोटा के लिए पात्र नहीं	मेडिकल पाठ्यक्रम के लिए पात्र, विकलांग व्यक्ति कोटा के लिए पात्र	मेडिकल पाठ्यक्रम के लिए पात्र नहीं
5.	मूक बधिरता सहित बहुल विकलांगताएं		उपर्युक्त में से एक से अधिक विनिर्दिष्ट विकलांगताएं	<p>उपर्युक्त में किसी की मौजूदगी के संबंध में अलग अलग मामलों की अनुशंसाओं में निर्णय लेते समय उपर्युक्त सभी नामतः बहुल विकलांगता के एक घटक के रूप में दृष्टि, श्रवण, वाक् और भाषा विकलांगता, बौद्धिक विकलांगता और मानसिक रोग विकलांगता पर विचार किया जाना चाहिए जब किसी व्यक्ति में एक से अधिक असमर्थकारी स्थिति मौजूद है, उत्पन्न होने वाली विकलांगता की संगणना करने के लिए, भारत सरकार द्वारा जारी की गई संबंधित राजपत्र अधिसूचना द्वारा अधिसूचित संयोजनकारी फार्मूले की अनुशंसा की जाती है:</p> $क + \left[ \frac{ख (90-क)}{90} \right]$ <p>(जहां क = विकलांगता के % का उच्च मूल्य और ख = विकलांगता के % का निम्न मूल्य जो भिन्न-भिन्न विकलांगताओं के लिए परिकलित किया गया हो। इस फार्मूले का इस्तेमाल बहुल विकलांगताओं वाले मामलों में किया जाए और व्यक्ति विशेष के मामले में मौजूद विशिष्ट विकलांगताओं के अनुसार दाखिले और/या आरक्षण के संबंध में अनुशंसा की जाए।</p>		

**BOARD OF GOVERNORS IN SUPER-SESSION  
OF MEDICAL COUNCIL OF INDIA  
AMENDMENT NOTIFICATION**

New Delhi, the 13th May, 2019

**No.MCI-34(41)/2019-Med./112862.**— In exercise of the powers conferred by Section 33 of the Indian Medical Council Act, 1956 (102 of 1956), the Board of Governors in super-session of Medical Council of India with the previous sanction of the Central Government, hereby makes the following Regulations to further amend the “Graduate Medical Education Regulation, 1997”, namely: —

1. (i) These Regulations may be called the “Graduate Medical Education Regulations, (Amendment), 2019”.

(ii) They shall come into force from the date of their publication in the Official Gazette.

2. In the “Regulations on Graduate Medical Education, 1997”, in Appendix “H” - Guidelines regarding admission of students with “Specified Disabilities” under the Rights of persons with Disabilities Act, 2016 with respect to admission in MBBS –shall be substituted with Appendix “H-1”.

DR. R. K. VATS, Secy. General

[Advt.-III/4/Exty./45/19]

**Foot Note:** The Principal Regulations namely, “Graduate Medical Education Regulations, 1997” were published in Part – III, Section (4) of the Gazette of India vide Medical Council of India notification dated 4th March, 1997, and amended vide MCI notifications dated 29/05/1999, 02/07/2002, 30/09/2003, 16/10/2003, 01/03/2004, 20/10/2008, 15/12/2008, 22/12/2008, 25/03/2009, 19/04/2010, 07/10/2010, 21/12/2010, 15/02/2012, 29/12/2015, 05/08/2016, 21/09/2016, 10/03/2017, 04/07/2017, 23/01/2018, 06/02/2018, 21/05/2018 & 05/02/2019.

## Appendix “H - 1”

**Guidelines regarding admission of students with “Specified Disabilities” under the Rights of Persons with Disabilities Act, 2016 with respect to admission in MBBS Course.**

- Note : 1. The “Certificate of Disability” shall be issued in accordance with the Rights of Persons with Disabilities Rules, 2017 notified in the Gazette of India by the Ministry of Social Justice and Empowerment [Department of Empowerment of Persons with Disabilities (*Divyangjan*)] on 15th June 2017.
2. The extent of “specified disability” in a person shall be assessed in accordance with the “Guidelines for the purpose of assessing the extent of specified disability in a person included under the Rights of Persons with Disabilities Act, 2016 (49 of 2016)” notified in the Gazette of India by the Ministry of Social Justice and Empowerment [Department of Empowerment of Persons with Disabilities (*Divyangjan*)] on 4th January 2018.
3. The minimum degree of disability should be 40% (Benchmark Disability) in order to be eligible for availing reservation for persons with specified disability.
4. **The term ‘Persons with Disabilities’ (PwD) is to be used instead of the term ‘Physically Handicapped’ (PH).**

S. No.	Disability Type	Type of Disabilities	Specified Disability	Disability Range		
				Eligible for Medical Course, Not Eligible for PwD Quota	Eligible for Medical Course, Eligible for PwD Quota	Not Eligible for Medical Course
1.	Physical Disability	A. Locomotor Disability, including Specified Disabilities (a to f).	a. Leprosy cured person*	Less than 40% disability	40-80% disability Persons with more than 80% disability may also be allowed on case to case basis and their functional competency will be determined with the aid of assistive devices, if it is being used, to see if it is brought below 80% and whether they possess sufficient motor ability as required to pursue and complete the course satisfactorily.	More than 80%
			b. Cerebral Palsy**			
			c. Dwarfism			
			d. Muscular Dystrophy			
			e. Acid attack victims			
			f. Others*** such as Amputation, Poliomyelitis, etc.			
		<p>* Attention should be paid to loss of sensations in fingers and hands, amputation, as well as involvement of eyes and corresponding recommendations be looked at.</p> <p>** Attention should be paid to impairment of vision, hearing, cognitive function etc. and corresponding recommendations be looked at.</p> <p>*** Both hands intact, with intact sensations, sufficient strength and range of motion are essential to be considered eligible for medical course.</p>				
		B. Visual Impairment (*)	a. Blindness	Less than 40% disability		Equal to or More than 40% Disability
			b. Low vision			
		C. Hearing impairment@	a. Deaf	Less than 40% Disability	-	Equal to or more than 40% Disability
			b. Hard of hearing			
		<p>(*) Persons with Visual impairment / visual disability of more than 40% may be made eligible to pursue MBBS Course and may be given reservation, subject to the condition that the visual disability is brought to a level of less than the benchmark of 40% with advanced low vision aids</p>				



S. No.	Disability Type	Type of Disabilities	Specified Disability	Disability Range		
				Eligible for Medical Course, Not Eligible for PwD Quota	Eligible for Medical Course, Eligible for PwD Quota	Not Eligible for Medical Course
			such as telescopes / magnifier etc.  @ Persons with hearing disability of more than 40% may be made eligible to pursue MBBS Course and may be given reservation, subject to the condition that the hearing disability is brought to a level of less than the benchmark of 40% with the aid of assistive devices. In addition to this, the individual should have a speech discrimination score of more than 60%.			
		D. Speech & language disability\$	Organic/ neurological causes	Less than 40% Disability	-	Equal to or more than 40% Disability
		\$ Persons with Speech Intelligibility Affected (SIA) shall be eligible to pursue MBBS Courses, provided Speech Intelligibility Affected (SIA) score shall not exceed 3 (three), which is 40% or below.  Persons with Aphasia shall be eligible to pursue MBBS Courses, provided Aphasia Quotient (AQ) is 40% or below.				
2.	Intellectual disability		a. Specific learning disabilities (Perceptual disabilities, Dyslexia, Dyscalculia, Dyspraxia & Developmental aphasia)#	# currently there is no Quantification scale available to assess the severity of SpLD, therefore the cut-off of 40% is arbitrary and more evidence is needed.  Less than 40% Disability	Equal to or more than 40% disability and equal to or less than 80%. But selection will be based on the learning competency evaluated with the help of the remediation/ assisted technology/ aids/ infrastructural changes by the Expert Panel.	More than 80% or severe nature or significant cognitive/ intellectual disability.
			b. Autism spectrum disorders	Absence or Mild Disability, Asperger syndrome (disability of upto 60% as per ISAA) where the individual is fit for MBBS course by an expert panel.	Currently not recommended due to lack of objective method to establish presence and extent of mental illness. However, the benefit of reservation/quota may be considered in future after developing better methods of disability assessment.	More than 60% disability or presence of cognitive/intellectual disability and/or if the person is unfit for pursuing MBBS course by an expert panel.
3.	Mental behaviour		Mental illness	Absence or mild Disability: less than 40% (under IDEAS)	Currently not recommended due to lack of objective method to establish presence and extent of mental illness. However, the benefit of reservation/quota may be considered in future after developing better methods of disability assessment.	Equal to or more than 40% disability or if the person is unfit to perform his/her duties. Standards may be drafted for the definition of "fitness to practice medicine", as are used by several institutions of countries other than India.

S. No.	Disability Type	Type of Disabilities	Specified Disability	Disability Range		
				Eligible for Medical Course, Not Eligible for PwD Quota	Eligible for Medical Course, Eligible for PwD Quota	Not Eligible for Medical Course
4.	Disability caused due to	a. Chronic Neurological Conditions	i. Multiple Sclerosis	Less than 40% Disability	40-80% disability	More than 80%
			ii. Parkinsonism			
		b. Blood Disorders	i. Haemophilia	Less than 40% Disability	40-80% disability	More than 80%
			ii. Thalassaemia			
			iii. Sickle cell disease			
5.	Multiple disabilities including deaf blindness		More than one of the above specified disabilities	<p>Must consider all above while deciding in individual cases recommendations with respect to presence any of the above, namely, Visual, Hearing, Speech &amp; Language disability, Intellectual Disability, and Mental Illness as a component of Multiple Disability.</p> <p>Combining Formula as notified by the related Gazette Notification issued by the Govt. of India</p> $a + \left[ \frac{b(90-a)}{90} \right]$ <p>(where a= higher value of disability % and b=lower value of disability % as calculated for different disabilities)</p> <p>is recommended for computing the disability arising when more than one disabling condition is present in a given individual. This formula may be used in cases with multiple disabilities, and recommendations regarding admission and/or reservation made as per the specific disabilities present in a given individual.</p>		

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राष्ट्रीयआयुर्विज्ञानआयोग  
**National Medical Commission**

No. NMC/UGMEB/PwBD/2025

Dated: 18.07.2025

To

Dr. B. Srinivas,  
Deputy Director General (Medical Education),  
Medical Counselling Committee,  
Directorate General of Health Services (DGHS),  
Ministry of Health and Family Welfare,  
Government of India,  
New Delhi.

**Reference:** NMC's D.O. No. NMC/UGMEB/PwBD/2025 dated 09.07.2025.

**Subject:** Interim Guidelines on assessment method for granting admission in MBBS Course for PwBD Candidates for A.Y. 2025-26.

Sir,

This has reference to the previous communication of NMC vide D.O. No. NMC/UGMEB/PwBD/2025 dated 09.07.2025 regarding compliance with the directions passed by the Hon'ble Supreme Court of India vide Judgment dated 25.10.2024 in SLP (C) No. 21942 of 2024 titled as Om Rathod vs. Union of India & Ors. and connected matters. Kindly find enclosed herewith the interim guidelines as approved by the Chairman, NMC for admission to PwBD in MBBS Course for Academic Year 2025-26.

  
(Dr. Raghav Langer),  
Secretary

Copy to:

1. Additional Secretary, (Medical Education), MoHFW, Nirman Bhawan, New Delhi-110001.
2. PPS to Chairman, NMC

# INTERIM GUIDELINES ON ASSESSMENT METHOD FOR GRANTING ADMISSION IN MBBS COURSE TO PwBD CANDIDATES FOR AY 2025-26

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## PREAMBLE:

In pursuit of equitable and inclusive medical education, the National Medical Commission (NMC) remains steadfast in its commitment to ensuring fair access to medical courses for all eligible candidates, including Persons with Disabilities (PwD). In alignment with the provisions of the Rights of Persons with Disabilities Act, 2016, and the Graduate Medical Education Regulations, this interim report outlines the foundational framework and preparatory measures for facilitating the admission of PwBD candidates in MBBS Course.

This report serves as a step towards strengthening existing mechanisms, identifying challenges, and proposing recommendations for creating an enabling environment that upholds the principles of dignity, non-discrimination, and equal opportunity. It focuses on key aspects such as assessment of disability, eligibility criteria, reasonable accommodations, accessibility standards, and institutional readiness.

The NMC acknowledges the valuable contribution of a diverse medical workforce and envisions a system where every aspiring student, irrespective of physical or cognitive ability, is empowered to pursue a career in medicine and serve society with competence and compassion.

## 1. Introduction

In alignment with the **Rights of Persons with Disabilities (RPwD) Act, 2016**, and subsequent notifications, particularly the directive issued by the **Ministry of Social Justice and Empowerment (MoSJE)** on **12.03.2024**, which underscores the principles of inclusive education and reasonable accommodation, and the landmark judgment of the **Hon'ble Supreme Court dated 25.10.2024** in *Om Rathod vs Union of India & Others* (SLP (C) No. 21942 of 2024), a significant shift has been initiated in the national approach toward disability inclusion in higher education.

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## 2. Functional Competency Approach

These legal and policy developments collectively emphasize the prioritization of **functional competency** over rigid **percentage-based disability thresholds**. In response, the **National Medical Commission (NMC)** has undertaken proactive measures to ease challenges faced by PwBD candidates, ensuring a fair and inclusive medical education environment. This includes facilitating reasonable accommodations, revisiting eligibility norms, and adopting evaluation criteria focused on individual capabilities.

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### 3. Deliberations and Guideline Development

Extensive deliberations were held in various meetings of the NMC, engaging a committee of medical experts. A consensus emerged to develop a **comprehensive guideline** focused on functional ability and reasonable accommodation to enable the fair inclusion of PwBD candidates in the **MBBS program**, without subjecting them to undue hardship or exclusion.

This initiative is aimed at reinforcing existing systems, identifying practical challenges, and formulating evidence-based recommendations to build an enabling environment grounded in the principles of dignity, non-discrimination, and equal opportunity. It will focus on critical areas including disability assessment, eligibility criteria, and provision of reasonable accommodations, accessibility standards, and institutional preparedness

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### 4. Interim Admission Approach for AY 2025-26

Defining essential competencies for each type of disability involves a very complex process which is multi-dimensional & dynamic. Assistive devices & medical technologies are also rapidly advancing & evolving. Striking a balance between inclusion and the imperatives of patient safety and clinical competence in medical education and practice is of paramount importance.

Pertinent to mention that Post Graduate medical courses shall require specialty specific deliberations, as the required competencies and skills may vary over a wider range and therefore additional consultations with medical experts/ beneficiaries/ stakeholders are needed.

In view of aforesaid facts, final guidelines after following all procedural aspects and further consultations, shall be notified & implemented from subsequent Academic Years. However, the admission process for **PwBD** candidates for **AY 2025-26** must continue uninterrupted. Accordingly, **the group of medical experts under the committee duly constituted by NMC** (under the chairmanship of **Dr. Achal Gulati**), have unanimously reached to a conclusion to adopt **interim guidelines** for admissions in AY 2025-26.

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### 5. Functional Assessment of Disabilities

The previously mandated arithmetic **threshold** shall be no longer applicable. Instead, emphasis will be placed on assessing a candidate's **functional ability** to meet the academic and clinical demands of the MBBS course.

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## 6. Mandatory Use of UDID Portal

As per **Gazette Notification S.O. 1736(E) dated 05.05.2021**, issued by the **Department of Empowerment of Persons with Disabilities (DEPwD)**, all disability certificates and UDID cards must be issued via the **UDID online portal**, effective **June 1, 2021**.

Accordingly, the UDID card has been established as a mandatory document for persons with disabilities. In this context, it may be regarded as an essential and authoritative proof for evaluating the eligibility of meritorious NEET UG candidates under the disability category..

## 7. Evaluation Framework Based on MoSJE Guidelines

Further in view of the paramount importance of patient safety and clinical competence, the assessment of candidates with disabilities may be conducted in accordance with the recently notified guidelines dated 12.03.2024 issued by the Ministry of Social Justice and Empowerment (MoSJE). These guidelines provide a structured and uniform framework to ensure that the evaluation of disability is both comprehensive and consistent with the responsibilities inherent to medical practice.

## 8. Institutional Responsibilities under the RPwD Act

The medical colleges as per the recommendations prescribed under RPwD Act, 2016, shall make maximum efforts in accommodating and facilitating the candidates with disabilities:

- ***Non-Discrimination in Admission and Education (Section 16):***

*Institutions must ensure that no student with a disability is denied admission on the grounds of disability and must provide an inclusive education system at all levels.*

- ***Infrastructure Accessibility (Section 45):***

*Institutions must ensure barrier-free access to buildings, classrooms, libraries, laboratories, hostels, and other facilities as per the standards notified by the Government of India.*

- ***Sensitization and Capacity Building:***

*Colleges are encouraged to conduct awareness and sensitization programs for faculty, staff, and students to promote an inclusive environment and reduce attitudinal barriers.*

- ***Nodal Officer for Disability Affairs:***

*Institutions are advised to appoint a dedicated Nodal Officer or establish a Disability Cell to address the concerns and support needs of students with disabilities.*

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- **Grievance Redressal Mechanism:**

*An accessible and responsive grievance redressal system must be in place to address complaints related to discrimination or lack of accommodation.*

## 9. Decision Taken

The expert panel **unanimously agreed** on the following for MBBS admissions under the PwBD category for AY 2025–26:

- PwBD candidates must submit:
  - A **valid UDID card** issued by a designated medical authority under MoSJE.
  - **Self-Certified affidavits** in the format provided under **Schedule -I**.
  - **The candidate will have to approach the designated medical board for verification of their self-certified affidavit.**
- Designated Medical Boards (16 designated medical boards) are required to undertake following duties:
  - The competencies mentioned in the appendix under Schedule-I are basic & mandatory. The candidates, to the satisfaction of the designated medical board, may demonstrate the competencies that have been declared by him/her. If the board finds the declared competencies unsubstantiated based on the candidate's performance, it must issue a reasoned decision declaring him/her ineligible to pursue medical course.
  - If the candidate while self-declaring the essential competencies mentions one or more competencies in negative or is not able to demonstrate one or more of the listed essential competencies, the board shall see if he/she is able to compensate such deficits, by other alternative functionalities; and may take a holistic view regarding his capability to pursue MBBS course.
  - The designated medical boards may utilize standardized tests and tools to evaluate the abilities of the candidates, as per their declaration, instead of focusing on the disabilities.
  - All decisions of the designated medical board(s) shall be in the form speaking orders.

Admissions will be processed by the **counseling authority**, based on **NEET 2025 scores**, institutional preferences, and verification of required documents by the concerned designated medical board(s). Medical colleges will provide accommodations accordingly.

*Agarwal*  
18/07/25

## **SCHEDULE-I**

<b>APPENDIX- A</b>	SELF CERTIFICATION FORM- GENERAL
<b>APPENDIX- B</b>	AFFIDAVIT FOR DECLARING THE HEARING IMPAIRMENT
<b>APPENDIX –C</b>	AFFIDAVIT FOR DECLARING THE LOCOMOTOR DISABILITY (UPPER LIMB EXTREMITY)
<b>APPENDIX-D</b>	AFFIDAVIT FOR DECLARING THE LOCOMOTOR DIABILITY (LOWER LIMB EXTREMITY)
<b>APPENDIX-E</b>	AFFIDAVIT FOR DECLARATION BY A PERSON WITH MENTAL ILLNESS/ SLD/ ASD
<b>APPENDIX-F</b>	AFFIDAVIT FOR DECLARATION BY A PERSON WITH VISUAL DISABILITY

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## APPENDIX-A

### Self-Certification Affidavit

(To be filled by all applicants applying under PwBD Category)

Name of Candidate: \_\_\_\_\_

NEET Roll No.: \_\_\_\_\_

NEET Score: \_\_\_\_\_

UDID No.: \_\_\_\_\_

Disability Type:

- ☐ Locomotor
- ☐ Hearing
- ☐ Visual
- ☐ Cognitive/SLD/
- ☐ \*Others : \_\_\_\_\_ (Please specify)

Disability Percentage as per [UDID card]: \_\_\_\_\_ %

Assistive Devices Used (If any): \_\_\_\_\_

Essential Functional Competencies:

Competency Area	Description	Candidate Declaration (✓/ ✕)
<b>A. Communication</b>	<ul style="list-style-type: none"><li>I can communicate clearly and empathetically with people using assistive devices.</li></ul>	
<b>B. Hearing</b>	<ul style="list-style-type: none"><li>I can hear and respond to speech in both quiet and noisy environments, with or without hearing aids or cochlear implants.</li><li>I undertake to fulfill the eligibility criteria set under Form <b>Appendix -B</b></li></ul>	
<b>C.Dominant Hand Functionality</b>	<ul style="list-style-type: none"><li>I can write and hold instruments using my dominant or aided hand.</li></ul>	

	<ul style="list-style-type: none"> <li>I undertake to fulfill the eligibility criteria set under <b>Appendix –C and D</b></li> </ul>	
<b>D.Understanding/Communication</b>	<ul style="list-style-type: none"> <li>I can follow and comprehend medical terminology and maintain social interaction.</li> <li>I undertake to fulfill the eligibility set under Form <b>Appendix -E</b></li> </ul>	
<b>E. Vision</b>	<ul style="list-style-type: none"> <li>My vision improves to the percentage lower than 40%</li> <li>I can perform with the help of Low vision Aid</li> <li>I undertake to fulfill the eligibility criteria set under Form <b>Appendix -F</b></li> </ul>	

2. I hereby affirm that I possess the essential competencies and am capable of successfully undertaking the MBBS course.
3. I am aware that any false declaration may result in revocation of my admission.

Deponent Signature:\_\_\_\_\_

Date:

Place:

Notarized by:

**\*Note: Persons with benchmark disabilities other than Locomotor/Visual/Hearing/SLD/ASD/Mental Illness will have to submit the self-certified affidavit at Appendix-A only (eg.: Blood disorders - Haemophilia, Thalassemia and Sickle cell disease Chronic Neurological Conditions etc.)**

## APPENDIX-B

### AFFIDAVIT

#### (HEARING IMPAIRMENT)

I, \_\_\_\_\_, aged \_\_\_\_\_ years, son/daughter of \_\_\_\_\_, resident of \_\_\_\_\_, holding a valid UDID Card No. \_\_\_\_\_ issued by \_\_\_\_\_ on \_\_\_\_\_, do hereby solemnly affirm and declare as follows:

I have hearing loss in:

☐ Right Ear

☐ Left Ear

☐ Both Ears

☐ Neither

2. I use:

☐ Prescribed Hearing Aid

☐ Cochlear Implant

☐ None

3. I declare as under:

Sl. No.	Functional Ability regarding following Activities declared	Candidate Declaration (✓/ ✗)
1.	Communicate effectively using the above-mentioned assistive devices.	
2.	Engage in a conversation in a quiet and noisy environment.	
3.	Understand and respond to verbal instructions.	
4.	Carry out phone conversations.	

4. I hereby affirm that I possess the essential competencies and am capable of successfully undertaking the MBBS course.

5. I am aware that any false declaration may result in revocation of my admission.

Deponent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Place: \_\_\_\_\_

Notarized by:

## APPENDIX-C

### AFFIDAVIT

(LOCOMOTOR DISABILITY)  
{ UPPER EXTREMITY- COORDINATED ACTIVITY }

I, \_\_\_\_\_, aged \_\_\_\_\_ years, son/daughter of \_\_\_\_\_, resident of \_\_\_\_\_, holding a valid UDID Card No. \_\_\_\_\_ issued by \_\_\_\_\_ on \_\_\_\_\_, do hereby solemnly affirm and declare as follows:

2. I declare that I am suffering from \_\_\_\_\_ Disability.
3. The condition causing this disability is diagnosed as .....
4. I am using/not using any assistive device/artificial limb etc.
5. I declare my functional ability in performing the basic Coordinated Activities as below:

Sl. No.	Functional Ability regarding following Activities declared	Candidate Declaration (✓/ X)
1.	Can you lift overhead objects and place them at the same place?	
2.	Can you touch tip of the nose with the tip of a finger?	
3.	Can you eat by yourself?	
4.	Can you groom, comb and plate by yourself?	
5.	Can you put on a shirt/kurta/upper garment on your own?	
6.	Can you clean yourself after toileting (Act of Ablution)?	
7.	Can you Drink water holding a Glass/tumbler?	
8.	Can you button/unbutton your clothes?	
9.	Can you put on trousers/pant/lower garment/Tie Nara, Dhoti, using the Zip as the case may be?	
10.	Can you hold a Pen/Pencil and write?	

6. I hereby affirm that I possess the essential competencies and am capable of successfully undertaking the MBBS course.

7. I am aware that any false declaration may result in revocation of my admission.

Deponent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Place: \_\_\_\_\_

Notarized by:

## APPENDIX-D

### AFFIDAVIT

(LOCOMOTOR DISABILITY)  
{LOWER EXTREMITY- STABILITY COMPONENTS}

I, \_\_\_\_\_, aged \_\_\_\_\_ years, son/daughter of \_\_\_\_\_, resident of \_\_\_\_\_, holding a valid UDID Card No. \_\_\_\_\_ issued by \_\_\_\_\_ on \_\_\_\_\_, do hereby solemnly affirm and declare as follows:

2. I declare that I am suffering from \_\_\_\_\_ Disability.
3. The condition causing this disability is diagnosed as .....
4. I am using/not using any assistive device/artificial limb etc.
5. I declare my ability to perform the following functions as below:

Sl. No.	Functional Ability regarding following Activities declared	Candidate Declaration (✓/ ✕)
1.	Can you bear weight and stand on both legs?	
2.	Can you bear weight and stand on your affected leg?	
3.	Can you walk on plain surfaces?	
4.	Can you sit on a chair by yourself?	
5.	Can you climb up stairs on your own?	
6.	Can you go downstairs on your own?	
7.	Can you take turn to the right and left side?	

6. I hereby affirm that I possess the essential competencies and am capable of successfully undertaking the MBBS course.

7. I am aware that any false declaration may result in revocation of my admission.

Deponent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Place: \_\_\_\_\_

Notarized by:

## APPENDIX-E

### AFFIDAVIT

#### (MENTAL ILLNESS/SPEECH DISORDERS/SPECIFIC LEARNING DISORDER/AUTISM SPECTRUM DISORDER)

I, \_\_\_\_\_, aged \_\_\_\_\_ years, son/daughter of \_\_\_\_\_, resident of \_\_\_\_\_, holding a valid UDID Card No. \_\_\_\_\_ issued by \_\_\_\_\_ on \_\_\_\_\_, do hereby solemnly affirm and declare as follows:

2. I declare that I am suffering from \_\_\_\_\_ Disability.
3. The condition causing this disability is diagnosed as .....
4. I am using/not using any assistive device/artificial limb etc.
5. I declare my ability to perform the following functions as below:

SL. NO.	Description	Candidate Declaration (✓ ✗)
1.	I can communicate clearly and empathetically with people	
2.	I can listen and respond to speech in both quiet and noisy environments.	
3.	I can follow instructions, comprehend required medical terminology, and maintain social interaction	
4.	I can understand and respond to verbal instructions and can carry out phone conversations.	

6. I hereby affirm that I possess the essential competencies and am capable of successfully undertaking the MBBS course.

7. I am aware that any false declaration may result in revocation of my admission.

Deponent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Place: \_\_\_\_\_

Notarized by:

## APPENDIX-F

### AFFIDAVIT

(VISUAL IMPAIRMENT)

I, \_\_\_\_\_ aged, \_\_\_\_\_ years, son/daughter of \_\_\_\_\_, resident of \_\_\_\_\_, holding a valid UDID Card No. \_\_\_\_\_ issued by \_\_\_\_\_ on \_\_\_\_\_, do hereby solemnly affirm and declare as follows:

1. I have Visual Impairment in:

- ☐ Left Eye
- ☐ Right Eye
- ☐ Both Eye
- ☐ Neither

2. I am using Low Vision Aid(s) \_\_\_\_\_.

3. With the use of Low Vision Aid, I declare the fulfillment of following criteria:

SL. NO.	ALL MANDATORY CRITERIAS FULFILLED WITH THE LOW VISION AID	Candidate Declaration (✓/ X)
1.	Best corrected visual acuity improves such that the visual disability becomes less than 40%	
2.	The field of vision is > 40 degree in the eye which is using the LVA	
3.	The LVA is hands free and suitable for everyday use	

4. I hereby affirm that I can perform with the use of Low Vision Aid.

5. I am aware that any false declaration may result in revocation of my admission.

Deponent Signature: \_\_\_\_\_

Date:

Place:

Notarized by:



